

Leadership for Collective Impact

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Agenda

Result: A common understanding of collective impact so we can move forward together with common language, tools, and processes to organize and align our work.

Introductions

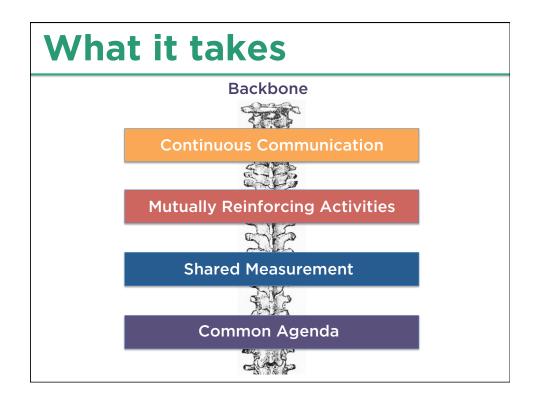
What is Collective Impact?

Strategy for Collective Impact

Leadership and Values that build a Culture for Collective Impact***







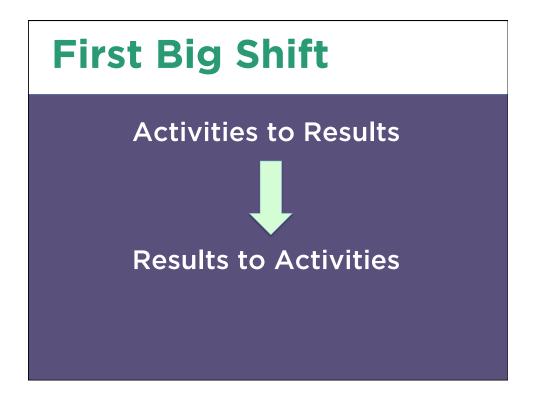
Role of Backbone Lead the Process Guide vision and strategy Help connect the dots Establish shared measurement practices Build public will Advance policy Mobilize funding

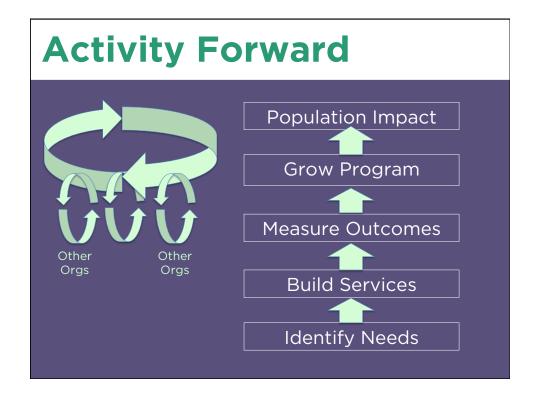
Readiness

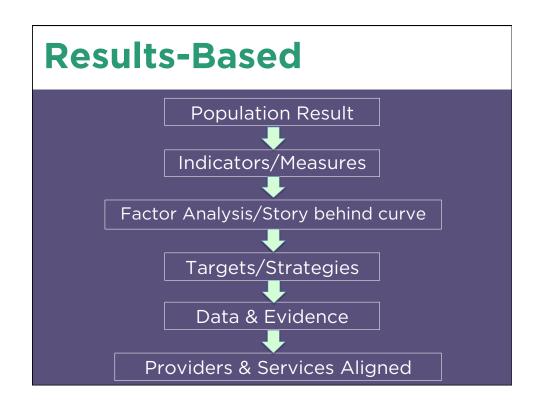
- 1. Credible Champions and Neutral Conveners
- 2. Shared sense of urgency that more or better status quo won't solve the problem
- 3. Significant resources/attention, public/ private funders willing to collaborate
- 4. Trust among the diverse leaders and stakeholders necessary to solve the problem

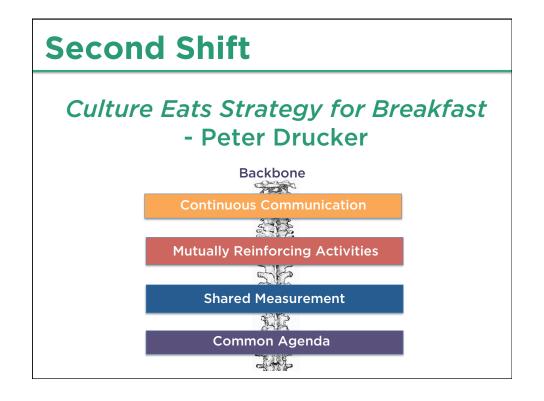
Discussion

What do you find most compelling and most challenging about the model?



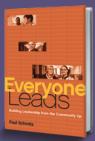






Stepping Up

When did you first step up on behalf of an issue, cause, or person important to you?



Defining Leadership

- 1 An <u>action</u> many can take, not a position few can hold
- **2** Taking <u>responsibility</u> to work with others on common goals
- **3** Practice of <u>values</u> that engage commitment from others

Who was the leader?



Social Change has always come from the leadership of the many

- Asset-Bas<u>ed</u>
- 2 Diversity Equity & Inclusion
- **3** Collaboration **KNOW**
- 4 Continuous Learning
- 5 Integrity

Asset-Based

1 Doing with, not to or for communities



Introductions

What 2-3 gifts or skills make you a good family member and friend?

What 2-3 skills make you an effective leader?

What are 2-3 talents or hobbies you love doing and can get lost in for hours?

Family Independence Initiative



Books at Barber Shops



Community Engagement Matters

INCREASING IMPACT ON DECISION-MAKING INFORMING INVOLVING CONSULTING **COLLABORATING EMPOWERING** Providing balanced Inviting feedback on Working with com-**Enabling community** Giving community and objective inforalternatives, analyses. munity members members to particimembers sole mation about new and decisions related to ensure that their pate in every aspect of decision-making aspirations and conauthority over new programs or services, to new programs or planning and decisionservices. Letting people and about the reasons cerns are considered at making for new programs or services, for choosing them. Proknow how their feedevery stage of planning programs or services. and allowing profesviding updates during back has influenced and decision-making. sionals to serve only implementation. program decisions. Letting people know in consultative and how their involvesupportive roles. ment has influenced program decisions. **Fulfill Promises Build Capacity**

- **1** Asset-Based
- **2** Collaboration
- **3** Diversity, Equity, Inclusion
- 4 Continuous Learning
- 5 Integrity

Collaboration

2 Collaboration is about building

TRUST

Leadership Styles

Visionary
Nurturer + Mobilizer
Analyst

What is your leadership style? Why do you need the others?

Community Building

Pseudo-community (forming)

Chaos (storming)

Emptiness (norming)

Authentic Community (performing)

A Different Drum, M. Scott Peck, and Bruce Tuckman

Trust

Trust can be understood as believing others are:

Sincere - what is said matches what is thought

<u>Reliable</u> – what is done is dependable and consistent

<u>Competent</u> - what is delivered reflects the ability and capacity to perform what is promised

Based on Building Trust: In Business, Politics, Relationship and Life by Solomon and Flores

Building Trust

- Unfulfilled expectations ≠ unfulfilled promises
 Clarify Expectations
- Distrusting individuals because of group/label
 Build relationship with individual
- Cordial Hypocrisy pretending there is trust
 Provide direct feedback
- Not owning mistakes, failures, unfulfilled promises
 Own mistakes and invite feedback
- Not inviting feedback

Repairing Trust

Trust can be repaired by:

- One who breaks trust, apologizes, amends, demonstrates change
- One whose trust was broken shares impact of broken trust, forgives, checks in on change
- Recognize and acknowledge where power and privilege show up

Trust

Share a story about when you had to build or repair trust.

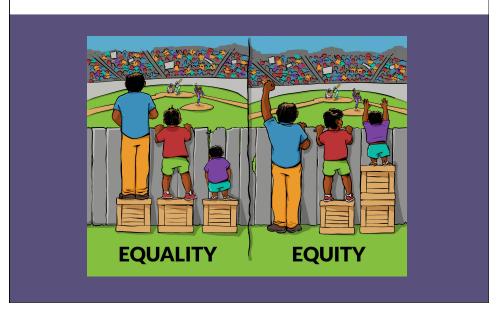
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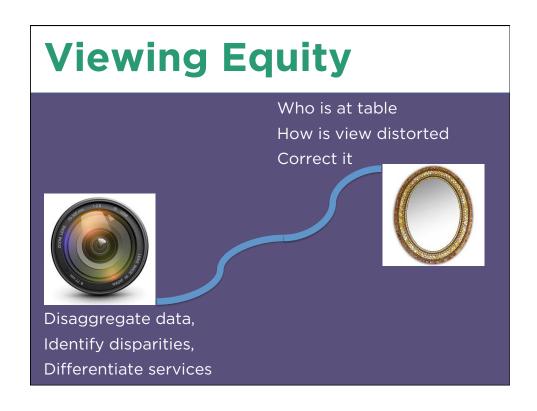
Diversity & Inclusion

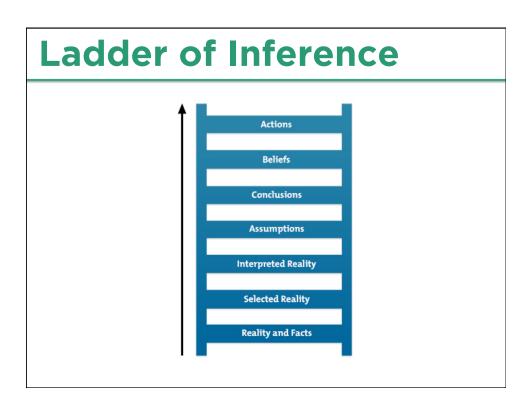
When you change who is at the table, you change the table itself

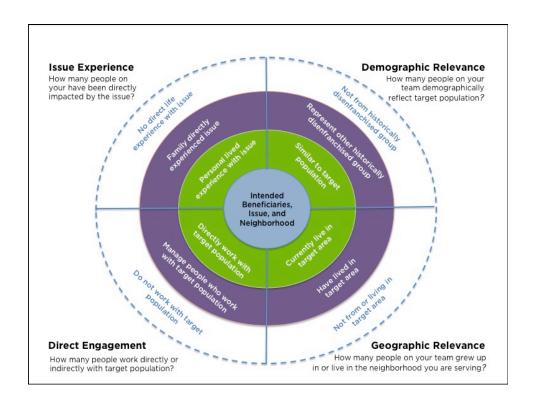


Equity









- Asset-Based
- Collaboration
- Diversity, Equity, Inclusion
- Continuous Learning
- Integrity

Continuous Learning

4 Own mistakes, ask for feedback, and ask for help



Things I Suck At

Interpersonal conflict
Personnel management
Patience with process
Administrative paperwork
Being punctual
Small talk
Time Management
Fundraising
Active listening
Trusting my instincts
Delegating responsibility
Making unpopular decisions
Staying attentive in long meetings

Learning Culture

Inclusive, trust-building, transparent, even vulnerable

Data-driven – remember that data is information about people's lives

Test interpretations, assumptions, hypotheses

Own failure, fail forward

Result in the Center

- **1** Asset-Based
- **2** Collaboration
- **3** Diversity, Equity, Inclusion
- **4** Continuous Learning
- 5 Integrity

Integrity

Be true to your "be" and accountable to those you work with and those you serve



Leadership Integrity

- **WHAT (Purpose):** What issue(s) are you most passionate about. How do you aspire to contribute to change?
- 2 WHY (Influences, Inspirations): What life experiences, people, books, classes, faith, communities influenced or inspired this passion?
- 3 HOW (Values): What are 3-5 values that you aspire to practice and be accountable for?

Leadership Integrity

My purpose is...

Some of the reasons I care for that purpose are...

The values I want to be accountable for are...

Commitments

Create an inclusive, collaborative culture that fosters community engagement, learning, and accountability for shared results

What is a commitment you will make to practice what you learned today?